



King County

Please join us for the 9th ANNUAL TRANSITION RESOURCE FAIRS

Attend one or both



Highline College
Student Union
2400 S. 240th Street
Des Moines, WA 98198

Saturday, March 19, 2016
9 a.m. to 3:30 p.m.

Microsoft
The Commons
15255 NE 40th Street
Redmond, WA 98052



Thursday, March 24, 2016
9 a.m. to 3:30 p.m.

Workshops from 10 a.m. to 3:30 p.m.

One-hour workshops for students, families, and educators are scheduled throughout the day starting at 10 a.m. The *Student Track* will be interactive and help prepare students for life after school. The *Parent and Caregiver Tracks* are designed for families of students ages 14 to 21 and include School-to-Work (S2W) information critical for families of students 19 – 21. You are encouraged to *attend workshops of interest in any of the tracks!*

Resources available from 9 a.m. to 3:30 p.m.

Meet representatives from over 40 organizations including: King County School-to-Work Program; King County Supported Employment Vendors; Family and Advocacy Resources, Developmental Disabilities Administration; Division of Vocational Rehabilitation; Parks and Recreation Programs; Housing and Transportation Resources; Community Support, Recreation and Leisure Organizations; and Community and Technical Colleges.

Plan before you go ~ Suggestions to get the most out of the day

1. When you arrive, register and pick up a program. Check on location and time of the workshops you would like to attend. Ask for assistance if you have a question.
2. Connect with government agencies in the resource area. The Washington State Department of Social and Health Services (DSHS), Developmental Disabilities Administration (DDA), King County Developmental Disabilities and the School-to-Work (S2W) Program, and the DSHS, Division of Vocational Rehabilitation (DVR) directly fund and/or support transition from school to work and adult employment services. The DSHS/DDA eligibility is necessary for many services in the adult system.
3. Meet and interview King County Supported Employment Vendors-highly recommended for students 19 years of age and older.
4. Explore other resources and supports such as recreation and leisure, community colleges, housing, and advocacy organizations.
5. Use breaks between workshops to talk to the exhibitors or visit with other attendees.
6. Food will be available for purchase during the lunch hour at both fair locations and there will also be complimentary refreshments.

To pre-register for the Fair, please use the following link: www.surveymonkey.com/r/2016KCTF

March 19, 2016 directions to Highline College, Student Union, 2400 S. 240th St., Des Moines, WA 98198

Driving/Parking Directions from I-5:

- Take exit 149 (if you are coming from Seattle) or 149 B (if you are coming from Tacoma)
- Proceed west on Kent-Des Moines Road to Pacific Highway South
- Turn left (south) onto Pacific Highway South
- Turn right (west) onto 240th Street
- Entrances to East, South and Administration parking lots are on the right. Entrance to North parking lot is off 20th Ave. South
- The Fair is located at the Highline Student Union, Building #8 in the middle of the campus

Link to campus map and building guide: <https://www.highline.edu/campus-guide/locations-and-directions/>

March 24, 2016 directions to Microsoft, The Commons, 15255 NE 40th St., Redmond, WA 98052

Driving/Parking Directions from I-405 or I-5:

- Connect with SR 520 East
- Take the NE 40th Street Exit
- Turn left (*West*) onto NE 40th Street
- Turn left (*South*) at light for 15200 Block
- Proceed down ramp into underground parking garage
- Follow pale green signage for Commons (*Mixer*)
- Continue to follow directional signage to access parking and the elevator. Take the elevator to the Main Level.

Driving/Parking Directions from downtown Redmond:

- Connect with SR 520 West
- Take the NE 40th Street Exit
- Turn left (*West*) onto NE 40th Street
- Turn left (*South*) at light for 15200 Block
- Proceed down ramp into underground parking garage
- Follow pale green signage for Commons (*Mixer*)
- Continue to follow directional signage to access parking and the elevator. Take the elevator to the Main Level.

For public transit information, please use: <http://tripplanner.kingcounty.gov/>

Free parking is available for fair attendees at both locations.

Interpreter services available if requested by pre-registration deadline of *Friday, March 4, 2016*, please email Nicolette Christians at Nicolette@SpectrumEBS.com



If you have any other questions, please contact Richard Wilson by email at Richard.Wilson@Kingcounty.gov or Nicolette Christians by email at Nicolette@SpectrumEBS.com



Workshop Schedule: March 19, 2016 at Highline College

WORKSHOPS	<i>Parent and Caregiver Track I Building 22 Classroom 103</i>	<i>Parent and Caregiver Track II Building 22 Classroom 104</i>	<i>Student Track Building 8 (Student Union) Mt. Skokomish Conference Room</i>
<i>Workshop #1 10 – 11 a.m.</i>	<p>DDA Eligibility and Services</p> <p>Overview of Developmental Disabilities' eligibility rules, Waivers, and the services available. Learn about how DDA services can support students to obtain and maintain employment. Information regarding other services provided by DDA; what's available and how to access it will also be presented.</p> <p><i>Presented by Jeanette White and Shan Shan Chien, DSHS/DDA</i></p>	<p>When the Yellow School Bus Doesn't Come Anymore</p> <p>When your son or daughter transitions to adult life, it can be a scary time. A job will fill part of the day, but how is the rest of their life going to look? This session will focus on how to put together a meaningful day.</p> <p>Cathy Murahashi is the parent of a young adult who has developmental disabilities and has transitioned to adulthood with a job. She will share her experiences and lessons learned along the way.</p> <p><i>Presented by Cathy Murahashi, The Arc of King County</i></p>	<p>How to Figure Out the Assistive Technology that You Need and How to Get It</p> <p>Bill Youngman, who is an assistive technology (AT) expert with the Division of Vocational Rehabilitation, will explain the variety of AT available for students to be successful in their current or future jobs. In this interactive session, Bill will problem solve with individual students about their assistive technology needs.</p> <p><i>Presented by Bill Youngman, DSHS/DVR and Jessica Lex, Trillium</i></p>
<i>Workshop #2 11:30 a.m. – 12:30 p.m.</i>	<p>S2W Orientation</p> <p>Learn about the King County S2W program, how to enroll, and where it fits in the big picture in achieving your goal of employment. This session is for all ages but especially targeted for 2017 students applying to S2W.</p> <p><i>Presented by Richard Wilson, KCDDD</i></p>	<p>How to Figure Out the Assistive Technology that You Need and How to Get It</p> <p>Bill Youngman, who is an assistive technology (AT) expert with the Division of Vocational Rehabilitation, will outline a process that will help parents evaluate their son/daughter's AT needs as they move from the classroom to a job. Bill will also explain what resources are available to fund appropriate AT and answer specific questions related to individual students' AT requirements.</p> <p><i>Presented by Bill Youngman, DSHS/DVR and Jessica Lex, Trillium</i></p>	<p>What Are My Hopes and Dreams for My Job, My Home, My Life</p> <p>Everyone has hopes and dreams for their life. Your hopes and dreams will help you plan for your future. Planning starts with knowing yourself. The more you know about yourself, the more information you will have to plan.</p> <p>This session will focus on helping students learn about themselves and plan for the future.</p> <p><i>Presented by David Murahashi</i></p>

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<i>Workshop #3 1 – 2 p.m.</i>	<p>Estate Planning and Special Needs Trusts</p> <p>Why is it important to have a will? What types of special needs trusts are there and what are the pros and cons of each? How do a will and a guardianship work together? Christy and Joanne will discuss the answers to these questions, and will save time at the end for Q & A.</p> <p><i>Presented by Denise Redinger, Redinger Law Office and Joanne O'Neill, The Arc of Washington</i></p>	<p>Successful Employment Outcomes</p> <p>Find out from a panel of students who have recently graduated with paid jobs, parents, and educators, on the best way to partner to support a successful employment outcome for your son or daughter. The students on the panel will include both those with low and high levels of support.</p> <p><i>Moderated by Jennifer Strehle, Bellevue School District, and Danielle Jacobson, Seattle Public Schools</i></p>	<p>Social Media for Students</p> <p>A lot of people like to use Facebook, Twitter, Instagram, Pinterest and Linked In to stay connected with friends, family, and coworkers. Some people use Social Media to help make friends, look for a job, learn new things, or sell their art. Have you ever wondered what kind of pictures are okay to post, and what kind of information is good to share with others? Come to this session to learn what to share, what not to share, and how to use your social media profiles to create a safe and fun community where you can stay connected after you leave school.</p> <p><i>Presented by Jaimie Laitinen, WiSe</i></p>
<i>Workshop #4 2:30 – 3:30 p.m.</i>	<p>Planning for the Future: Guardianship Options</p> <p>Explore guardianship options and what might be best for your family. Is it important for your adult child to have a legal guardian? Who will that person be when I am no longer able to serve in that position?</p> <p><i>Presented by Christy Thompson Ibrahim, Jones & Ibrahim, PLLC and Joanne O'Neill, The Arc of Washington</i></p>	<p>Affordable Housing and Residential Options 101: Where Do You Want to Live?</p> <p>How to access a Section 8 voucher to pay a portion of rent so that your adult child may live independently in the community. Understand the difference between Section 8, subsidized apartments, and the different housing authorities in King County. Learn about Adult Family Homes, Group Homes, and the different accommodations you may request in order to live with a caregiver.</p> <p><i>Presented by Katherine Festa, KCDDD and Brian Borton, DSHS/DDA</i></p>	<p>Interviewing</p> <p>Do you want to find the perfect job but need some practice with interviewing? Have you wondered what kind of questions employers ask or just want some practice learning how to act and what to remember to do when you are there? Join a group of board members from Washington APSE who have lots of experience with this and will help you practice interviewing skills and give you some good tips on how to land the job!</p> <p><i>Presented by Washington APSE: Wally Talbit, Nicole Geiger, Eric Matthes, and Jaimie Laitinen</i></p>

Workshop Schedule: March 24, 2016 at Microsoft

WORKSHOPS	<i>Parent and Caregiver Track Room 2007 Montlake</i>	<i>Student Track I Room 2011 Pioneer Square</i>	<i>Student Track II Room 2015 Queen Anne</i>
<i>Workshop #1 10 – 11 a.m.</i>	<p>DDA Eligibility and Services</p> <p>Overview of Developmental Disabilities' eligibility rules, Waivers, and the services available. Learn how DDA services can support students to obtain and maintain employment. Information regarding other services provided by DDA; what's available and how to access it will also be presented.</p> <p><i>Presented by Rod Duncan and Isabel Soley, DSHS/DDA</i></p>	<p>Supported Employment: From the Employer's Perspective</p> <p>Students transitioning from school to work have a wide array of employment opportunities throughout the King County area. Please plan to attend this exciting employer panel where Microsoft and other employers will discuss current supported jobs as well as answer your questions about positions in their companies.</p> <p><i>Moderated by Dave Bryant, Supported Employment Manager, CBRE</i></p>	<p>How to Figure Out the Assistive Technology that You Need and How to Get It</p> <p>Bill Youngman, who is an assistive technology (AT) expert with the Division of Vocational Rehabilitation, will explain the variety of AT available for students to be successful in their current or future jobs. In this interactive session, Bill will problem solve with individual students about their assistive technology needs.</p> <p><i>Presented by Bill Youngman, DSHS/DVR and Jessica Lex, Trillium</i></p>
<i>Workshop #2 11:30 a.m. – 12:30 p.m.</i>	<p>S2W Orientation</p> <p>Learn about the King County S2W program, how to enroll, and where it fits in the big picture in achieving your goal of employment. This session is for all ages but especially targeted for 2017 students applying to S2W.</p> <p><i>Presented by Richard Wilson, KCDDD</i></p>	<p>What Are My Hopes and Dreams for My Job, My Home, My Life</p> <p>Everyone has hopes and dreams for their life. Your hopes and dreams will help you plan for your future. Planning starts with knowing yourself. The more you know about yourself, the more information you will have to plan.</p> <p>This session will focus on helping students learn about themselves and plan for the future.</p> <p><i>Presented by David Murahashi</i></p>	<p>Social Media for Students</p> <p>A lot of people like to use Facebook, Twitter, Instagram, Pinterest and Linked In to stay connected with friends, family, and coworkers. Some people use Social Media to help make friends, look for a job, learn new things, or sell their art. Have you ever wondered what kind of pictures are okay to post, and what kind of information is good to share with others? Come to this session to learn what to share, what not to share, and how to use your social media profiles to create a safe and fun community where you can stay connected after you leave school.</p> <p><i>Presented by Jaimie Laitinen, WiSe</i></p>

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<p>March 24th Transition Fair Tours!!</p> <p>Tours that highlight current employment positions and other points of interest on the Microsoft campus will be offered on March 24th as an additional workshop option at 11:00 AM, 11:30 PM, 1:00 PM and 1:30 PM. Space is limited. Access the sign-up sheet next to registration to reserve a place. Students will be prioritized.</p>			